Back to SCHOOL

SCHOOL

Most Essential Learning Competencies (MELCs)

Q4	Interpret simple graphs, tables, and pictographs		
Q4	Restate facts from informational texts (climate change, children's rights, traffic safety, etc.) listened to		EN3LC-IVi-j-3.5
Q4	Read words containing vowel digraphs - ai, ay, ea, ee, oo, oa		
Q4	Read phrases, sentences and stories with vowel digraphs - ai, ay, ea, ee, oo, oa		
Q4	Read words with vowel diphthongs: oy (boy), oi (boil), ou (out) ow (bow)		
Q4	Read phrases, sentences and short stories consisting vowel diphthongs: oy, oi, ou, ow		
Q4	Recognize and read some irregularly spelled words (e.g. such as enough, through, beautiful)		EN3PWR-IVj-22
Q4	Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting/poster presentations)		EN3OL-IVa-e-1.19

Grade Level: Grade 4

GRADE LEVEL STANDARDS: The learner listens critically to various text types and expresses ideas accurately in both oral and written forms; demonstrates confidence in the use of the language to meet everyday needs; and reads independently and gets relevant information from various text types.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Recognize the parts of a simple paragraph		
Q1	Use resources such as a dictionary, thesaurus, online sources to find the meaning of words		
Q1	Note significant details of various text types		
Q1	Identify the structure, purpose and language features of different text types, e.g. narrative, information report, procedure, argument		
Q1	Identify meanings of unfamiliar words through structural analysis (words and affixes: prefixes and suffixes)		EN4V-IIc-32
Q1	Identify different meanings of content specific words (denotation and connotation)		EN4V-IIIf-38
Q1	Get the meaning of words through word association (analogy) and classification.		EN4V-IIIh-39
Q2	Use context clues to find meaning of unfamiliar words: definition, exemplification		EN4V-Ia-31
Q2	Use clear and coherent sentences employing appropriate grammatical structures: Kinds of Nouns – Mass Nouns and Count Nouns, Possessive Nouns, Collective nouns		EN4G-Id-33
Q2	Use personal pronouns in sentences		EN4G-IIa-4.2.1
Q2	Use adjectives (degrees of comparison, order) in sentences		EN4G-IIIa-13
Q2	Use simple present tense of verbs in sentences		EN4G-Ii-3.2.1.1
Q2	Use correct time expressions to tell an action in the present		EN4G-IIf-10

Q2	Use the past form of regular and irregular verbs		EN4G-IIi-12
Q3	Use adverbs (adverbs of manner, place and time) in sentences		EN4G-IIIe-16
Q3	Write directions using signal words		
Q3	Distinguish between general and specific statements		
Q3	Identify the main idea, key sentences, and supporting details from text listened to		EN4LC-IIIg-1.1
Q3	Use appropriate graphic organizers in text read		EN4RC-IIe-30
Q3	Infer the speaker's tone, mood and purpose		
Q3	Analyze a story in terms of its elements		EN4RC-Ib-2.1.1
Q4	Write a short story (fiction/nonfiction) with its complete elements		EN4WC-IId-20
Q4	Write a reaction about the story read		EN4WC-IIf-22
Q4	Distinguish fact from opinion in a narrative.		EN4RC-IIi-36
Q4	Identify features of Journalistic Writing		
Q4	Distinguish among types of Journalistic Writing (news report, opinion article, feature article, and sports news article)		
Q4	Write a news report using the given facts		EN4WC-IIi-25
Q4	Write/compose an editorial		EN4WC-IIIc-28

Grade Level: Grade 5
GRADE LEVEL STANDARDS: The learner listens critically to different text types; expresses ideas logically in oral and written forms; and demonstrates interest in reading to meet various needs. The learner listens critically to news reports and other radio broadcasts and expresses ideas accurately in oral and in written forms; demonstrates confidence in the use of the language to meet everyday needs; and reads independently and gets relevant information from various text types.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Fill-out forms accurately (school forms, deposit and withdrawal slips, etc.)		EN5WC-IIj-3.7
Q1	Infer the meaning of unfamiliar words using text clues		
Q1	Use compound and complex sentences to show cause and effect and problem-solution relationship of ideas		EN5G-IVa-1.8.1
Q1	Compose clear and coherent sentences using appropriate grammatical structures: subject-verb agreement; kinds of adjectives; subordinate and coordinate conjunctions; and adverbs of intensity and frequency		EN5G-IIa-3.9
Q2	Compose clear and coherent sentences using appropriate grammatical structures: aspects of verbs, modals and conjunction		EN5G-Ia-3.3
Q2	Identify point-of-view		